## Design-Plan-Act! (D-P-A) Instructional Planning System

<table>
<thead>
<tr>
<th>Design</th>
<th>Plan</th>
<th>Act</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designing the instructional unit</td>
<td>Articulating specific daily lesson plans within the unit</td>
<td>Developing an instructional action plan for each day of instruction</td>
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</tbody>
</table>

### Dynamic Instructional Design (DID) Model

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<tr>
<td><strong>Dynamic Instructional Design (DID) model</strong></td>
<td>lesson planning</td>
<td>action planning</td>
</tr>
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</table>

#### Steps:

1. **Know the learners**
   - Ready the learners
     - Review student characteristics
     - Evaluate lesson entry skills
   - Identify learner preparation activities
   - Ready the classroom

2. **State your objectives**
   - Target specific objectives
     - Identify the lesson’s performance objectives
     - Select a target objective
   - List teaching and learning activities
   - Create personal prompts

3. **Establish the learning environment**
   - Prepare the lesson
     - Prepare the learning environment
   - Outline the steps of your pedagogical cycle
   - List support technologies
   - List feedback instruments

4. **Identify teaching and learning strategies**
   - Check for success
     - Outline methods to determine lesson’s success
   - Detail follow-up activities

5. **Identify and select technologies**

6. **Summative evaluation and revision plan**

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**EDUC 210: Educational Technology**

*Teaching and Learning with Technology*

*Ch. 2: Designing and Planning Technology-Enhanced Instruction*