

CHAPTER 4: PLANNING LESSONS AND UNITS

CHAPTER OBJECTIVES

- Identify curriculum standards and convert them into instructional objectives.
- Apply the concepts in the learning domains when preparing instructional objectives.
- Evaluate the value of each section in a lesson plan format.
- Select and use a format for your daily lesson plans.
- Apply the principles of effective lesson planning and unit planning.
- Apply the SIOP model to planning instruction for English language learners.

CHAPTER OUTLINE

- I. Setting Goals and Objectives (instructional objective)
 - A. Converting Standards into Objectives (standards)
 - B. Types of Instructional Objectives (behavioral objectives, descriptive objectives)
 - C. Writing Instructional Objectives (action statement, conditions statement, criterion statement)
- II. Objectives Within the Learning Domains (taxonomy, cognitive domain, affective domain, psychomotor domain)
 - A. Cognitive Domain (knowledge dimension, cognitive process dimension)
 - B. Affective Domain
 - C. Psychomotor Domain
- III. Planning Lessons
 - A. Parts of an Effective Lesson (introductory activities, developmental activities, culminating activities, content closing, procedural closing)
 - B. Lesson Plan Formats (lesson plan format)
 - C. Sections of a Lesson Plan Format
 - D. Additional Lesson Planning Issues
- IV. Planning Units (essential questions)
 - A. Resources and Factors in Unit Planning
 - B. The Components of a Unit Plan (introductory lessons, developmental lessons, culminating lessons)
 - C. Strategies Leading to Successful Implementation of Unit Plans
- V. Applying the SIOP Model to Planning
 - A. Lesson Preparation
 - B. Building Background