

CHAPTER 9: CLASSROOM MANAGEMENT

CHAPTER OBJECTIVES

- Describe the role of classroom management in creating a learning community.
- Describe the areas of responsibility for classroom management and discipline.
- Apply the strategies to prepare for the school year.
- Organize your classroom and materials.
- Select and teach classroom rules and procedures.
- Describe ways to maintain appropriate student behavior.

CHAPTER OUTLINE

- I. Classroom Management (**classroom management**)
 - A. Areas of Responsibility (**order, off-task behavior, misbehavior, discipline**)
 - B. Principles for Working with Students and Preventing Misbehavior
- II. Preparing for the School Year
 - A. Making Management Preparations
 - B. Making Instructional Preparations (**skeleton plans, course syllabus**)
 - C. Managing Assessments, Record Keeping, and Reporting
 - D. Establishing a Plan to Deal with Misbehavior (**situational assistance**)
 - E. Planning for the First Day
- III. Organizing Your Classroom and Materials
 - A. Floor Space (**activity center**)
 - B. Storage Space
 - C. Bulletin Boards and Wall Space
- IV. Selecting and Teaching Rules and Procedures
 - A. Rules (**rules**)
 - B. Procedures (**procedures**)
- V. Maintaining Appropriate Student Behavior
 - A. Having a Mental Set for Management (**mental set, withitness, emotional objectivity**)
 - B. Building Positive Teacher-Student Relationships (**dominance, assertive behavior, cooperation, human relations skills**)
 - C. Reinforcing Desired Behaviors (**reinforcer, recognition, social reinforcer, praise, activity reinforcers, tangible/material reinforcers, token reinforce**)