

# CHAPTER 10: CLASSROOM DISCIPLINE

## CHAPTER OBJECTIVES

- Identify the types and causes of misbehavior.
- Apply the three-step response plan for misbehavior.
- Identify certain disciplinary practices to avoid.
- Follow the guidelines for the use of punishment when needed.
- Identify types of chronic misbehaviors and how to address them.
- Describe the characteristics, effects, and types of bullying and the ways to address bullying.

## CHAPTER OUTLINE

- I. Misbehavior (**misbehavior**)
  - A. Misbehavior in Context
  - B. Types of Misbehavior
  - C. Causes of Misbehavior
  
- II. Three-Step Response Plan (**intervention, the principle of least intervention**)
  - A. Situational Assistance (**situational assistance, cues, hurdle helping, time-out**)
  - B. Mild Responses (**mild responses, nonverbal responses, extinction, proximity control, touch control, sarcasm, I-message, positive phrasing, desist order, reprimand, direct appeal, direct command**)
  - C. Moderate Responses (**punitive responses, logical consequence, detention**)
  
- III. Cautions and Guidelines
  - A. Some Practices to Avoid (**threat, group punishment, corporal punishment**)
  - B. Guidelines for Punishment (**punishment**)
  
- IV. Dealing with Chronic Misbehaviors (**chronic misbehaviors**)
  
- V. Bullying (**bullying**)
  - A. Characteristics of Bullying
  - B. Effects of Bullying
  - C. Types of Bullying (**physical bullying, verbal bullying, relational bullying, sexual bullying, cyberbullying**)
  - D. Confronting Bullying