CHAPTER 8: MANAGING LESSON DELIVERY

CHAPTER OBJECTIVES

- Select ways to structure lessons, group students, and hold students academically accountable.
- Handle administrative and instructional responsibilities at the start of a lesson.
- Take actions that contribute to effective group management during the middle part of a lesson.
- Take actions at the end of a lesson to provide for lesson summary and enable students to prepare to leave.
- Manage seatwork, assignments, records, and paperwork.
- Guide learning with whole-group instruction.
- Adjust lesson delivery to enhance instruction for English language learners.

CHAPTER OUTLINE

I. Issues Affecting Lesson Delivery
   A. Degree of Structure in Lessons (teacher-centered approaches, student-centered approaches)
   B. Grouping Students for Instruction (whole-group instruction, small-group instruction, cooperative learning, ability grouping, between-class grouping, within-class grouping, peer tutoring, independent work)
   C. Holding Students Academically Accountable (academic accountability)

II. Managing Parts of the Lesson
   A. Beginning of a Lesson (motivation to learn, set induction, anticipatory set, advance organizer)
   B. Middle of a Lesson (pacing, jerkiness, slowdowns, overdwelling, fragmentation, transitions, task orientation, academic learning time, clarity, enthusiasm)
   C. Ending of a Lesson (closure, summary)

III. Managing Student Work
   A. Effectively Managing Seatwork (seatwork)
   B. Collecting Assignments and Monitoring Their Completion
   C. Maintaining Records of Student Work
   D. Managing Paperwork
   E. Giving Students Feedback

IV. Managing Whole-Group Instruction
   A. Preventing Misbehavior (withitness, overlapping, desists, satiation)
   B. Managing Movement Through the Lesson (momentum, smoothness)
   C. Maintaining a Group Focus (group alerting, group accountability, high-participation formats)
   D. Maintaining Student Attention and Involvement (attention, situational assistance)

V. Applying the SIOP Model to Lesson Delivery
   A. Comprehensible Input (comprehensible input)
   B. Interaction
   C. Lesson Delivery
   D. Review and Assessment of Lesson Objectives